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QUIZ: Patient Case Management

Name: _____ Date: _____

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All questions must be answered in order to receive credit.

Questions: Patient Case Management and Progress Notes

1. Which of the following are the components to arrive at a diagnosis?
 - I. History
 - II. Examination
 - III. Review of Records
 - IV. Laboratory Tests
 - V. Diagnostic Imaging Tests
 - A. I. and II Only
 - B. I, II and IV
 - C. I, II, IV and V
 - D. I, II, III, and V
 - E. I, II, III, IV and V

2. True or False: A practitioner can rely on the patient's diagnosis of another healthcare provider and does not have to do an appropriate history and examination.

3. What is the sequence of events needed to occur in order to arrive at an assessment / diagnosis.
 - I. History
 - II. Chief complaint
 - III. Diagnostic imaging and laboratory tests
 - IV. Examination
 - A. I then II then III then IV
 - B. I the III then II then IV
 - C. II then IV then III then II then I
 - D. II then I then IV then III
 - E. II then IV then I then III

4. True or False: At the time of a follow up visit, before beginning any treatment on the patient, the practitioner should re-evaluate the subjective and objectives to see if there is any change.

5. True or False: When the patient's subjective and objectives have reached maximum medical improvement, the patient is discharged from care.

6. Which is NOT part of the patient examination.
- A. Diagnostic Imaging
 - B. Palpation
 - C. Orthopedic Tests
 - D. Percussion
 - E. Range of Motion
7. True or False: The O in SOAP notes means subjective.
8. True or False: The A in SOAP is the same as diagnosis
9. True or False: The SOAP notes subjective comes from OPQRST and FAOMASH
10. The O in SOAP notes is derived from which of the following
- I. Inspection
 - II. Percussion
 - III. Instrumentation
 - IV. Laboratory Tests
 - V. Diagnostic Imaging.
- A. I, II, and III
 - B. I, II, III and V
 - C. I, II, III and IV
 - D. IV and V
 - E. I, II, III, IV and V
11. True or False: The history, examination, laboratory and/or diagnostic imaging provide a baseline for the patient's condition from which the practitioner monitors the patient progress.
12. Which of the following are possibilities of the patient's response to care.
- A. The condition improves where the condition is at a preinjury status or at a maximum medical improvement.
 - B. The patient's condition shows no change with the therapy given.
 - C. The patient's condition becomes worse.
 - D. All of the above are possibilities.
 - E. Two of the above are possibilities.

13. What are the practitioner's choices when the patient's condition becomes worse?
- I. The practitioner refers the patient to another healthcare provider who can better treat and manage the condition.
 - II. Consult with a specialist to give guidance to the care you are providing.
 - III. Re-evaluate the patient's condition to determine why it has become worse and change the treatment approach.
 - IV. Discharge the patient without considering any other option.
- A. All of the above.
 - B. One of the above
 - C. Two of the above.
 - D. Three of the above.
14. True or False: The patient's SOAP notes are for you the practitioner to understand only and not by any other healthcare provider .
15. True or False: Third party payers do NOT rely on the patient's progress notes (SOAP).
16. True or False: When keeping progress notes, give each problem a number and keep the numbering sequence through the course of care to completion.
17. True or False: When a condition resolves, indicate it in the progress notes, but carry it through each day's entry in the progress notes until all the conditions treated have resolved.
18. True or False: The Assessment is the practitioner's best guess of the condition treated based on the subjective and objectives.
19. The Plan in SOAP is divided into which parts?
- I. Diagnostics
 - II. Therapeutics
 - III. Patient Education
 - IV. List of diagnostic tests to be performed or ordered
 - V. Therapeutic treatment plan and therapies used
 - VI. List of referrals and to whom
- A. I, II, III, IV and V
 - B. I, II, and III
 - C. I, II, III, IV, V and VI
 - D. II, III, IV and VI
 - E. I, II, III, V and VI

20. The abbreviation used in SOAP notes for twice per day is

- A. td
- B. bid
- C. tpd
- D. 2x/d
- E. 2 / d